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| Pickens County | **Teacher**: Lisa Cowart | **School: JMS** | **Year: 2017-2018** |
| Teaching Plan | Grade: 7 | Subject: BCS II | Month: February |

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|  | Week 5 Standard(s): BCSII-1 and BCSII-12 |
| Essential **Question** | Digital Citizenship: What are your roles and responsibilities? What does it mean to be a good digital citizen? |
| **Activating**  **Strategies** | Ignition: Digital Literacy and Responsibility on EverFi |
| **Acceleration**  **Previewing** | Roles and responsibilities, expectations, standards, EverFi Program. |
| **Cognitive Teaching**  **Strategies** | (\*\*Guided Practice)  Module 1 – Choosing a Computer  Module 2 – Wireless Communications  Module 3 – The Viral World  Module 4 – Internet Resources and Credibility  Module 5 – Creating Multimedia Products  Module 6 – Digital Relationships and Respect  Module 7 – The Future of Technology and You  My Digital Life |
| **Summarizing**  **Strategies** | Objective is for students to understand of the elements of the digital world. Subjects covered include explaining various aspects of the digital world, the pitfalls of the viral world, how to determine credibility on the internet, the value of multimedia projects, digital respect, the future of technology and how to live a healthy digital life. |
| **Assignment**  **Assessment**  **Homework** | Everfi. , Internet Safety - personal information not to put on Internet., Evaluating websites for accuracy of information and images., Networking, Programming, and Computer Science - LANs vs. WANs, wireless vs. wired, diagram a LAN for home and small business |