|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSI | |
| **Date:** | Beginning 03/21/2016  Ending 03/25/2016 | **Grade:** | | 6th | |
| **Standard(s):** | **MSBCS-BCSI-7** Students will develop and model employability skills.**CTAEW-3**The student consistently uses the writing process to develop, revise, and evaluate writing **MSBCS-BCSI-11 S**tudents will develop and apply basic desktop publishing skills. **CTAEW-1** The student demonstrates competence in a variety of genres |  |  | Click here to enter text. | |
| **Learning Targets:** | **I know the employability skills employers are looking for in the 21st century. I can use magnet maps to develop a written and oral presentation about one of the following employability skills: Communication, Planning and Organizing, Learning, Teamwork, Technology, Initiative and Enginuity.** | . |  |  |  |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Students will view a series of videos on the employability skills employers are looking for in their employees. They will use their answers to the activities to create an emaze presentation on one employability skill. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  XRubric  ☐Other Click here to enter text. |
| **2** | Keyboarding Activity | | Formative  ☐Summative | | ☐Selected Response  X Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Students will share their presentations with each other. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  XVerbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom, Emaze, Youtube videos on employability skills. | | | | |

Monday: Employability Skills

Tuesday:Employability Skills

Wednesday: Employability Skills

Thursday: Present

Friday: Keyboarding