|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSIII | |
| **Date:** | Beginning 2/21/2016  Ending 2/25/2016 | **Grade:** | | 8th | |
| **Standard(s):** | **MSBCS-BCSIII-11:**The student will examine educational requirements, job responsibilities, employment trends, and opportunities within different career pathways.  **CTAEW-1** The student demonstrates competence in a variety of genres |  |  | Click here to enter text. | |
| **Learning Targets:** | Learning Targets:. I know the departments needed to run a business and the basic job functions of each department. I can use animation software. (Activity from Week 6 incomplete). I have an idea of what career path I would like to take and know the educational requirements, the average salary and the outlook for my chosen career. I have set goals to strive for and have created an online timeline of my chosen path. | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Students will read about the Basic Departments Needed to Run a Business. They will then research the main job duties of each department and then create a GoAnimate explaining at least 10 job duties, average salary, education requirements and the outlook for this type of job. We will make Aurasmas from these videos. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will use <http://mappingyourfuture.org/planyourcareer/careership/>  to identify the career they would like to persue. They will identify the educational requirements, the projected outlook for the field, the average salary. Students will make an eduglogster timeline and map out their future based upon their discovery about their chosen field. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Keyboarding Project 3 | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Classroom, Google Drive, GoAnimate and Eduglogster. <http://mappingyourfuture.org/planyourcareer/careership/> | | | | |

Monday: Departments Needed to Run a Business Doc

Tuesday: GoAnimate

Wednesday: GoAnimate

Thursday: Career Research Eduglogster

Friday: Keyboarding If finished with poster