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| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSIII | |
| **Date:** | Beginning 2/29/2016  Ending 03/04/2016 | **Grade:** | | 8th | |
| **Standard(s):** | **CTAEW-1** The student demonstrates competence in a variety of genres **CTAEW-2** The student uses research and technology to support writing.**CTAEW-3**The student consistently uses the writing process to develop, revise, andevaluate writing. **MSBCS-BCSIII-2** The students will demonstrate effective communication skills used to succeed in the business world. |  |  | Click here to enter text. | |
| **Learning Targets:** | Learning Targets:. I know how to present myself in the the workplace. | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Finalize grades first 9 weeks | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will team up and watch an assigned youtube video on one of the following Business Etiquette topics:  The proper way to present yourself in the workplace  Do’s and Don’ts at job interviews  Do’s and Don’ts of body language  How to dress in the workplace  Making a first Impression  Charismatic people  Teams will create an Infogr.am on their topic. The Infogr.am’s will be used for activities with 6 and 7th grade | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Classroom, Google Drive, GoAnimate , Infogr.am  <http://mappingyourfuture.org/planyourcareer/careership/>  http://www.wikihow.com/Introduce-People | | | | |

Monday: GoAnimate Keyboarding

Tuesday: Etiquette

Wednesday: Etiquette

Thursday:Etiquette

Friday: Keyboarding