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| **Teacher Name:** | Lisa Cowart | **Subject:** | BCSII |
| **Date:** | Beginning 02/29/2016Ending 03/04/2016 | **Grade:** | 7th Computer Science |
| **Standard(s):** | **MSBCS-BCSII-9:**The student will utilize desktop publishing software.**MSBCS-BCSII-7:**The student will utilize presentation/multimedia software**MSBCS-BCSII-3 The student will examine educational requirements, job responsibilities,****employment trends, and opportunities in the different career pathways**  | **Connects With:** | Click here to enter text. |
| **Learning Targets:** |  I have researched a potential career path. I know the educational requirements, the outlook and the annual salary of my chosen career. I can make an online poster of my career path.I can make a monthly budget based on the salary of my chosen field. I know how to dress professionally in the work place. |
| **DOK Level** | **Activities / Assignment / Questions** | **Assessment** |
| **1** | Students will research their career path and make an online eduglogster outlining their goals on a timeline. <http://mappingyourfuture.org/planyourcareer/careership/> | Formative☐Summative | ☐Selected Response☐Constructed Response☐Verbal☐Rubric☐Other Click here to enter text. |
| **2** | Students will use the Household Budget Master Spreadsheet to build a household budget using their chosen career’s income. | Formative☐Summative | ☐Selected Response☐Constructed Response☐Verbal☐Rubric☐Other Click here to enter text. |
| **3** | Keyboarding Project 5 | Formative☐Summative | ☐Selected Response☐Constructed Response☐Essay☐Verbal☐Rubric☐OtherClick here to enter text. |
| **4** |  | Formative☐Summative | ☐Selected Response☐Constructed Response☐Essay☐Verbal☐Rubric☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom, Google docs, [www.dragonjuju.com](http://www.dragonjuju.com), <http://mappingyourfuture.org/planyourcareer/careership/>Eduglogster, FBLA Professional Dress in the workplace |

Monday: Eduglogster

Tuesday: Household Budget

Wednesday:Dress for Success Poster

Thursday: Keyboarding Project 5

Friday: Make up Day