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| **Teacher Name:** | Lisa Cowart | **Subject:** | BCSII |
| **Date:** | Beginning 02/21/2016Ending 02/25/2016 | **Grade:** | 7th Computer Science |
| **Standard(s):** | **MSBCS-BCSII-10**The student will demonstrate an understanding of ethics and potential dangers related to the use of the Internet. | **Connects With:** | Click here to enter text. |
| **Learning Targets:** | Learning Targets: I know the ethics and potential dangers of digital citizenship. I know what to avoid and how to use the internet responsibly. Vocabulary:  PiracyHackingPlagiarismCopyright InfringementHackingPhishingCyber BullyingPhoto Sharing I have researched a potential career path. I know the educational requirements, the outlook and the annual salary of my chosen career. I can make an online poster of my career path.I can make a monthly budget based on the salary of my chosen field. |
| **DOK Level** | **Activities / Assignment / Questions** | **Assessment** |
| **1** | Students will complete the Flocabulary activity on social media and digital citizenship. Students will create a Google Doc and define the following terms:PiracyHackingPlagiarismCopyright InfringementHackingPhishingCyber BullyingPhoto Sharing | Formative☐Summative | ☐Selected Response☐Constructed Response☐Verbal☐Rubric☐Other Click here to enter text. |
| **2** | Students will research their career path and make an online eduglogster outlining their goals on a timeline. <http://mappingyourfuture.org/planyourcareer/careership/> | Formative☐Summative | ☐Selected Response☐Constructed Response☐Verbal☐Rubric☐Other Click here to enter text. |
| **3** | Students will use the Household Budget Master Spreadsheet to build a household budget using their chosen career’s income.Those who finish early will help to make a video using Blabber and videoshop to make a video for dragonjuju.com | Formative☐Summative | ☐Selected Response☐Constructed Response☐Essay☐Verbal☐Rubric☐OtherClick here to enter text. |
| **4** | Keyboarding Project 4 | Formative☐Summative | ☐Selected Response☐Constructed Response☐Essay☐Verbal☐Rubric☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom, Google Sheets, [www.dragonjuju.com](http://www.dragonjuju.com), Flocabulary <http://mappingyourfuture.org/planyourcareer/careership/>videoshop |

Monday: Flocabulary and vocabulary

Tuesday: Eduglogster

Wednesday:Household Budget

Thursday: Keyboarding Project 4

Friday: Make up Day