|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSII | |
| **Date:** | Beginning 02/08/2016  Ending 02/12/2016 | **Grade:** | | 7th Computer Science | |
| **Standard(s):** | MSBCS II - 1 Students will reinforce keyboarding techniques, MSBCS II - 4 Students will utilize Word processing software. MSBCS II - 5 Students will utilize Spreadsheet Software. | **Connects With:** | | Click here to enter text. | |
| **Learning Targets:** | Learning Targets: I can create a document in Google Docs. I understand the necessity of financial planning. I can evaluate monthly expenditures and decide where money can be saved. I understand the importance of knowing the difference in wants and needs. I know the definitions of the following personal finance definitions:  **Budget, Monthly Budget, Gross Income, Net Income, Fixed Costs or Expenses, Semi Variable Costs, Variable Costs, Discretionary Income** | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | We will go over the Flocabulary Activity and recommend ways the individual could meet his budget. Class discussion covering the definitions on Personal Finance | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will read the Percent Guidelines for Household Finances and the Car Purchasing Guidelines. They will create a Spreadsheet breaking down the percentages and create a pie chart from their table. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Students will use the Household Budget Master Spreadsheet to Analyze a typical two income family’s monthly budget. They will identify areas where the family can cut their budget. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** | Keyboarding Project 3 | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom, Google Docs. Google Sheets, [www.dragonjuju.com](http://www.dragonjuju.com), Flocabulary | | | | |

Monday: Discussion and Activity Review

Tuesday: Spreadsheet/PieChart

Wednesday:SpreadSheet Analysis

Thursday: Keyboarding Project 3

Friday: Make up Day