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| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSII | |
| **Date:** | Beginning 1/19/2016  Ending 1/22/2016 | **Grade:** | | 7th Computer Science | |
| **Standard(s):** | **MSBCS II - 1 Students will reinforce keyboarding techniques, MSBCS II - 4 Students will utilize Word processing software. MSBCS-BCSII-5 Students will utilize Spreadsheet Software. MSBCS-BCSII-7** T**he student will utilize presentation/multimedia software.** | **Connects With:** | | Click here to enter text. | |
| **Learning Targets:** | Learning Targets: I can create a Flyer in Google Docs, I can create a Spreadsheet in Google Sheets. I can enter formulas on a spreadsheet. I can use Photo Editing software. I can create a QR Code. I can use Augmented Reality | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Students will use Be Funky to change their profile image in Google Drive.  Students may use images of celebrities or animals if they do not wish to use their own image. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will create flyers in google docs for the 8th grade dance. A QR code activating the Ice Dance from Edward Scissorhands will be on each flyer. Students will put an image of ice sculptures on the flyer. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Students will create a spreadsheet that records the height of every student in the class. They will then calculate the difference in each of their height and the height of the World’s tallest man. They will then take their picture with the World’s Tallest Man and put it on their spreadsheet.  Will provide completed spreadsheet roster for those who need | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** | Make up Day | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom, Google Docs. Google Sheets, Be Funky, Snap.Vu. Guiness Book of World Records Augmented Reality. | | | | |

Monday: off

Tuesday: Flyer for dance

Wednesday:Spreadsheet

Thursday: Spreadsheet

Friday: Make up day