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| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSI | |
| **Date:** | Beginning 2/8/2016  Ending 2/12/2016 | **Grade:** | | 6th | |
| **Standard(s):** | **MSBCS-BCSI-5** Students will discuss Internet safety and security issues. **MSBCS-BCSI-6** Students will utilize the Internet as a resource.**MSBCS-BCSI-4 S**tudents will develop keyboarding skills by touch with speed and accuracy. **MSBCS-BCSI-8** Students will utilize word processing software. |  |  | Click here to enter text. | |
| **Learning Targets:** | I can use critical thinking to assess real life situations and determine if it is a bullying situation and I know what to do to stop it. I can use my Google to define Internet Safety and Proper Use Terminology. |  |  |  |  |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Is it or isnt it?  The Bullying Circle will be discussed as well as The Four AntiBullying Rules. We will break off into groups again. Each group will be given Real Life Scenarios. The groups will read their scenario and answer the questions at the end. They will Play Is it or Isn’t it. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will create a Google Doc and define Internet Safety and Internet Use Terminology. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Kahoot about the definitions on Internet use. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** | Keyboarding Project 3 | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom and Google Docs, Is it or Isn’t it. | | | | |

Monday: Real Life

Tuesday: Is it or Isn’t it

Wednesday: Definitions

Thursday: Kahoot

Friday: Keyboarding