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| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSI | |
| **Date:** | Beginning 2/1/2016  Ending 2/5/2016 | **Grade:** | | 6th | |
| **Standard(s):** | **MSBCS I – 4 Students will learn to type with fluency**  **CTAEW-1 Students demonstrate competence in a variety of genres. MSBCSI-2 Students will identify and demonstrate computer maintenance and safety.** | **Connects With:** | | Click here to enter text. | |
| **Learning Targets:** | Learning Targets: I can identify the four types of bullying and the 3 ways to stop it. | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Students will finish their Spreadsheets | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Students will watch a Flocabulary Video about Bullying. We will break into groups and create posters about the 4 types of bullying and the 3 ways to stop it. The team voted to have the best poster will win a prize. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** | Keyboarding Project 2 | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** | Is it or isnt it?  The Bullying Circle will be discussed as well as The Four AntiBullying Rules. We will break off into groups again. Each group will be given Real Life Scenarios. The groups will read their scenario and answer the questions at the end. | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom and Google Docs, Google Sheets. BeFunky.com, Snap.vu. | | | | |

Monday: Spreadsheet

Tuesday: Keyboarding

Wednesday: Bullying Flocabulary

Thursday: Bullying Flocabulary

Friday: Is it or Isn’t it?