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| **Teacher Name:** | Lisa Cowart | **Subject:** | | BCSI | |
| **Date:** | Beginning 1/25/2016  Ending 1/29/2016 | **Grade:** | | 6th | |
| **Standard(s):** | **MSBCS I – 4 Students will learn to type with fluency**  **CTAEW-1 Students demonstrate competence in a variety of genres. Students will learn to use Word Processing Software. Students will learn to use Spreadsheets** | **Connects With:** | | Click here to enter text. | |
| **Learning Targets:** | Learning Targets: I can create a spreadsheet in Google Sheets. I can enter formulas on a spreadsheet. I can use Augmented Reality. I can type fluently | | | | |
| **DOK Level** | **Activities / Assignment / Questions** | | **Assessment** | | |
| **1** | Students will become familiar with Google Sheets by Creating a sheet comparing Student Heights with The World’s Tallest Man, Mr. Robert Wadlow. The students will learn to enter formulas on a spreadsheet and take a picture with The World’s Tallest Man | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **2** | Keyboarding Project 1 | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Verbal  ☐Rubric  ☐Other Click here to enter text. |
| **3** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **4** |  | | Formative  ☐Summative | | ☐Selected Response  ☐Constructed Response  ☐Essay  ☐Verbal  ☐Rubric  ☐OtherClick here to enter text. |
| **Resources:** | Google Drive, Google Classroom and Google Docs, Google Sheets. | | | | |

Monday: Spreadsheet

Tuesday: Spreadsheet

Wednesday: off

Thursday: Spreadsheet

Friday: Keyboarding Early Release